

OKLAHOMA SOCIAL STUDIES

standards & resources

Pre K — 2nd grade



The Federal Reserve Bank of Kansas City
Oklahoma City Branch

Content Area: Social Studies**Preschool Expectations****Standard: Economics****Pre-K Standards****PK.4 The student will identify basic economic concepts.**

Expectation	Evidence Outcomes	Curriculum Resource
4 The student will identify basic economic concepts.	4.1 Identify basic needs all people share.	<ul style="list-style-type: none">• Betty Bunny Wants Everything• An Orange in January
	4.2 Explain that people work to earn money to buy things they need and want.	<ul style="list-style-type: none">• Uncle Jed's Barbershop• Just Saving My Money• Alexander, Who Used to Be Rich Last Sunday Lesson
	4.3 Explain how resources are used by people to meet their needs.	<ul style="list-style-type: none">• One Fine Day• Dr. Seuss's ABC: An Amazing Alphabet Book!• Betty Bunny Wants Everything• An Orange in January

Content Area: Social Studies**Kindergarten Expectations****Standard: Economics****K.4 The student will identify basic economic concepts.**

Expectation	Evidence Outcomes	Curriculum Resource
4 The student will identify basic economic concepts.	4.1 Describe the basic needs of all people: food, clothing, and shelter; differentiate between these needs and a want.	<ul style="list-style-type: none">• One Fine Day• Curious George Save his Pennies• Alexander, Who Used to Be Rich Last Sunday Lesson• Crenshaw
	4.2 Explain the relationship between work and earning money. 4.3 Identify ways that people use their money, including spending and saving.	<ul style="list-style-type: none">• Bunny Money• Dr. Seuss's ABC: An Amazing Alphabet Book!• Just Saving My Money• You Can't Buy a Dinosaur with a Dime

Content Area: Social Studies**1st Grade Expectations****Standard: Economics****1.4 The student will describe the characteristics of the American economic system.**

Expectation	Evidence Outcomes	Curriculum Resource
4 The student will describe the characteristics of the American economic system.	4.1 Explain the costs and benefits of spending and saving in order to meet needs and wants. 4.2 Describe ways people are paid for their labor and how goods and services are purchased using money and credit. 4.3 Identify and explain the roles of consumers and producers in the American economy.	<ul style="list-style-type: none">• Building Wealth• Uncle Jed's Barbershop• A Chair for My Mother• Curious George Save his Pennies• Bunny Money
	4.4 Describe the role of banks in the community.	<ul style="list-style-type: none">• Alexander, Who Used to Be Rich Last Sunday Lesson• Curious George Save his Pennies

Content Area: Social Studies**2nd Grade Expectations****Standard: Economics****2.4 The student will understand basic economic concepts in the American economy.**

Expectation	Evidence Outcomes	Curriculum Resource
4 The student will understand basic economic concepts in the American economy	<p>4.1 Explain the importance of supply and demand in the consumer and producer relationship.</p> <p>4.2 Explain how barter and trade can lead to interdependence among communities.</p> <p>4.3 Describe the connection between taxes and community services, including schools, sanitation and water, fire and police protection, parks and recreation, libraries, and roads.</p> <p>4.4 Describe how setting goals and creating a budget helps people pay for things they need and want.</p>	<ul style="list-style-type: none"> • Alexander, Who Used to Be Rich Last Sunday Lesson • Potato: A Tale from the Great Depression • Uncle Jed's Barbershop • Evaluating the Benefits and Costs of Credit • The Tortilla Factory • Cotton in My Sack • Crenshaw

If you need help locating resources, contact:

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