

OKLAHOMA SOCIAL STUDIES

standards & resources

6th — 8th grade



The Federal Reserve Bank of Kansas City
Oklahoma City Branch

Standard: Economics

6.1 The student will analyze data from a geographic perspective using the skills and tools of geography.

6.2 The student will analyze the physical systems of the major regions of the Western Hemisphere.

6.3 The student will identify the characteristics, distribution, and demographic patterns of human populations and systems of the Western Hemisphere.

6.4 The student will analyze the interactions of humans and their environment in the Western Hemisphere.

6.5 The student will compare common physical and human characteristics or regions which create identity or uniqueness and influence people’s perceptions of the Western Hemisphere.

Expectation	Evidence Outcomes	Curriculum Resource
<p>1 Investigate the role of consumers within the Western Hemisphere.</p> <p>2 The student will analyze the physical systems of the major regions of the Western Hemisphere.</p>	<p>1.5 Describe and analyze the role of geographic factors on current events and issues.</p> <p>2.3 Describe the predominant natural resources found in each region.</p> <p>2.4 Describe the relationship and summarize the impact of the distribution of major renewable and nonrenewable resources on each region.</p>	<ul style="list-style-type: none"> • Globalization • Something Old, Something New • One Plastic Bag
<p>3 The student will identify the characteristics, distribution, and demographic patterns of human populations and systems of the Western Hemisphere.</p>	<p>3.3 Analyze the impact of geography on population distribution, growth, and change, applying geographic concepts of population density, the availability of resources.</p> <p>3.9 Describe benefits and limitations of the traditional, market, and command economic systems, including how government policies affect economic activities and trade relationships.</p>	<ul style="list-style-type: none"> • Is Trade a Zero-Sum Game? The Answer Lies in Candy • Four Feet, Two Sandals • Sea Trees and Economies

<p>4 The student will analyze the interactions of humans and their environment in the Western Hemisphere.</p>	<p>4.1 Describe the commercial agriculture and industrial regions that support human development.</p> <p>4.2 Evaluate the effects of human modification on the natural environment through transformation caused by subsistence and commercial agriculture, industry, demand for energy, and urbanization.</p> <p>4.3 Analyze the impact of climate and natural disasters on human populations, including forced migration, scarcity of consumer goods, economic activities, and loss of life.</p>	<ul style="list-style-type: none"> • Bell to Bell: Teaching Personal Finance • There is No Such Thing as a Free Lunch • The Economics of Natural Disasters
<p>5 The student will compare common physical and human characteristics or regions which create identity or uniqueness and influence people’s perceptions of the Western Hemisphere.</p>	<p>5.3 Describe patterns of global economic interdependence and trade; including the concepts of balance of trade and supply and demand; compare measures of economic growth including Gross Domestic Product (GDP) and (Gross National Product (GNP).</p>	<ul style="list-style-type: none"> • Everyday Economics: Why Trade? • Protection for Peanuts: Supply, Demand, and Agricultural Support Policies • The Castaways Discover GDP

Content Area: Social Studies

7th Grade Expectations

Standard: Economics

7.1 The student will analyze data from a geographic perspective using the skills and tools of geography.

7.2 The student will analyze the physical systems of the major regions of the Eastern Hemisphere

7.3 The student will identify the characteristics, distribution and demographic patterns of human populations and systems of the Eastern Hemisphere.

7.4 The student will analyze the interactions of humans and their environment in the Eastern Hemisphere.

7.5 The student will compare common physical and human characteristics of regions which create identity or uniqueness and influence people’s perceptions of the Eastern Hemisphere.

Expectation	Evidence Outcomes	Curriculum Resource
<p>2 The student will analyze the physical systems of the major regions of the Eastern Hemisphere.</p>	<p>2.2 Describe the distribution of major renewable and nonrenewable resources of each region.</p> <p>2.3 Explain how the competition for scarce resources can cause economic and political conflict and cooperation.</p>	<ul style="list-style-type: none"> • Globalization • International Trade • One Plastic Bag • Why do Nations Trade?
<p>3 The student will identify the characteristics, distribution and demographic patterns of human populations and systems of the Eastern Hemisphere</p>	<p>3.4 Evaluate and summarize the impact of geography on population distribution, density, growth, change, settlement patterns, the availability of resources, and migration, including push and pull factors.</p> <p>3.10 Explain the role of government policies in utilizing wealth from natural resources to finance development.</p> <p>3.11 Assess the influence of economic development and distribution of wealth on society.</p>	<ul style="list-style-type: none"> • Early Forms of Money • Traditional and Non-Traditional Monetary Policy Tools • Little House in the Big Woods • The New Geography of Jobs
<p>4 The student will analyze the interactions of humans and their environment in the Eastern Hemisphere.</p>	<p>4.1 Analyze the impact of climate events, weather patterns and natural disasters on human populations and the environment, resulting in forced migrations, scarcity of consumer goods, economic activities, and loss of life.</p>	<ul style="list-style-type: none"> • The Economics of Natural Disasters • Natural Disasters: From Destruction to Recovery • Glossary of Economics • Economic Lowdown Glossary Flash cards

<p>5 The student will compare common physical and human characteristics of regions which create identity or uniqueness and influence people's perception of the Eastern Hemisphere</p>	<p>5.3 Explain patterns of global interdependence and world trade, including the impact of changing technology on trade routes.</p> <p>5.4 Explain patterns of global economic interdependence and world trade, focusing on the concepts of balance of trade, supply and demand; compare the economic measurements of productivity Gross Domestic Product (GDP) and Gross National Product (GNP).</p>	<ul style="list-style-type: none"> • A Yen to Trade Curriculum Unit • The Arsenal of Democracy • Why Do People and Nations Trade? • Trade Patterns
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Standard: Economics

- 8.1 The student will analyze the foundations of the United States by examining the causes, events, and ideologies which led to the American Revolution
- 8.3 The student will examine the formation of the American system of government following the Revolutionary War and the creation of the Constitution of the United States as the supreme law of the land.
- 8.4 The student will examine the political and economic changes that occurred during the Early Federal Period.
- 8.6 The student will examine the political, economic and social transformations during the “Era of Good Feelings.”
- 8.9 The student will analyze the social and economic transformations of the early nineteenth century.
- 8.11 The student will analyze the course and consequences of the Civil War.
- 8.12 The student will analyze the political, social, and economic transformations during the Reconstruction Era to 1877.

Concept and Skills	Evidence Outcome	Curriculum Resource
<p>3 The student will examine the formation of the American system of government following the Revolutionary War and the creation of the Constitution of the United States as the supreme law of the land.</p>	<p>3.1 List weaknesses associated with the Articles of Confederation, including C: Lack of a common national currency</p> <p>3.10 Describe the responsibilities of United States citizens such as paying taxes.</p>	<ul style="list-style-type: none"> • Inflation and the Fall of the Roman Empire • Propaganda And Patriotism: The Art Of Financing America's Wars • Free Silver Movement • Ben Franklin: Highlighting the Printer • Individual Income Tax: The Basics and New Changes
<p>4 The student will examine the political and economic changes that occurred during the Early Federal Period.</p>	<p>4.1 Analyze the impact of the Whiskey Rebellion and enforcement of the government’s right to tax.</p>	<ul style="list-style-type: none"> • History of Colonial Money • Historical Inquiry with 75 Years of American Finance
<p>9 The student will analyze the social and economic transformations of the early nineteenth century.</p>	<p>9.1 Explain the impact of the Industrial Revolution in the North including the concentration of population, manufacturing, and transportation.</p>	<ul style="list-style-type: none"> • The Business Cycle - The Economic Lowdown • The Acceleration of the Great Migration • Maggie Walker leaves a Lasting Legacy

	8.9.2 Describe the plantation system and its reliance on a slave labor system in the South, including how Eli Whitney's invention of the cotton gin increased the profitability of the crop and led to the expansion of slavery.	
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If you need help locating resources, contact:

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