



JOBS FOR THE FUTURE

TWO-GENERATION STRATEGIES FOR ECONOMIC MOBILITY

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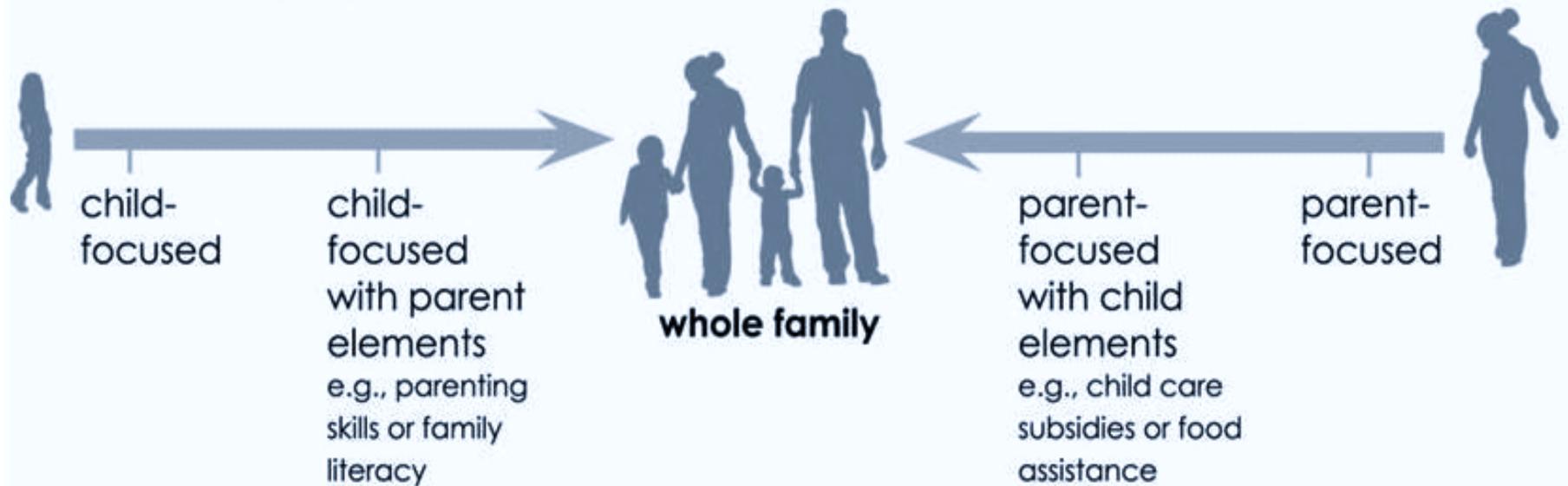


- > Too often education, training, and social support programs fail to recognize that their students/participants/clients are members of a family, and that the progress and outcomes of any one family member is closely tied to the progress and outcomes of other family members.
- > This narrow focus limits the impact of these traditional investments on intergenerational poverty, educational attainment, and family economic security.



- > Strong evidence that child and parent outcomes are interlinked and that there are long-term, negative consequences to growing up in poverty:
 - Children whose mothers have < HS diploma are **more** likely to live in poverty **and less** likely to: be in preschool; be on grade level in reading or mathematics; graduate from high school; have health insurance than children whose mothers have a bachelor's degree
 - Parental stress and poor mental health have been linked to impaired child development across a broad range of measures.
- > Parents with higher education levels have more stable employment and related benefits that allow them to make greater investments to support their child's development.

The Two-Generation Continuum



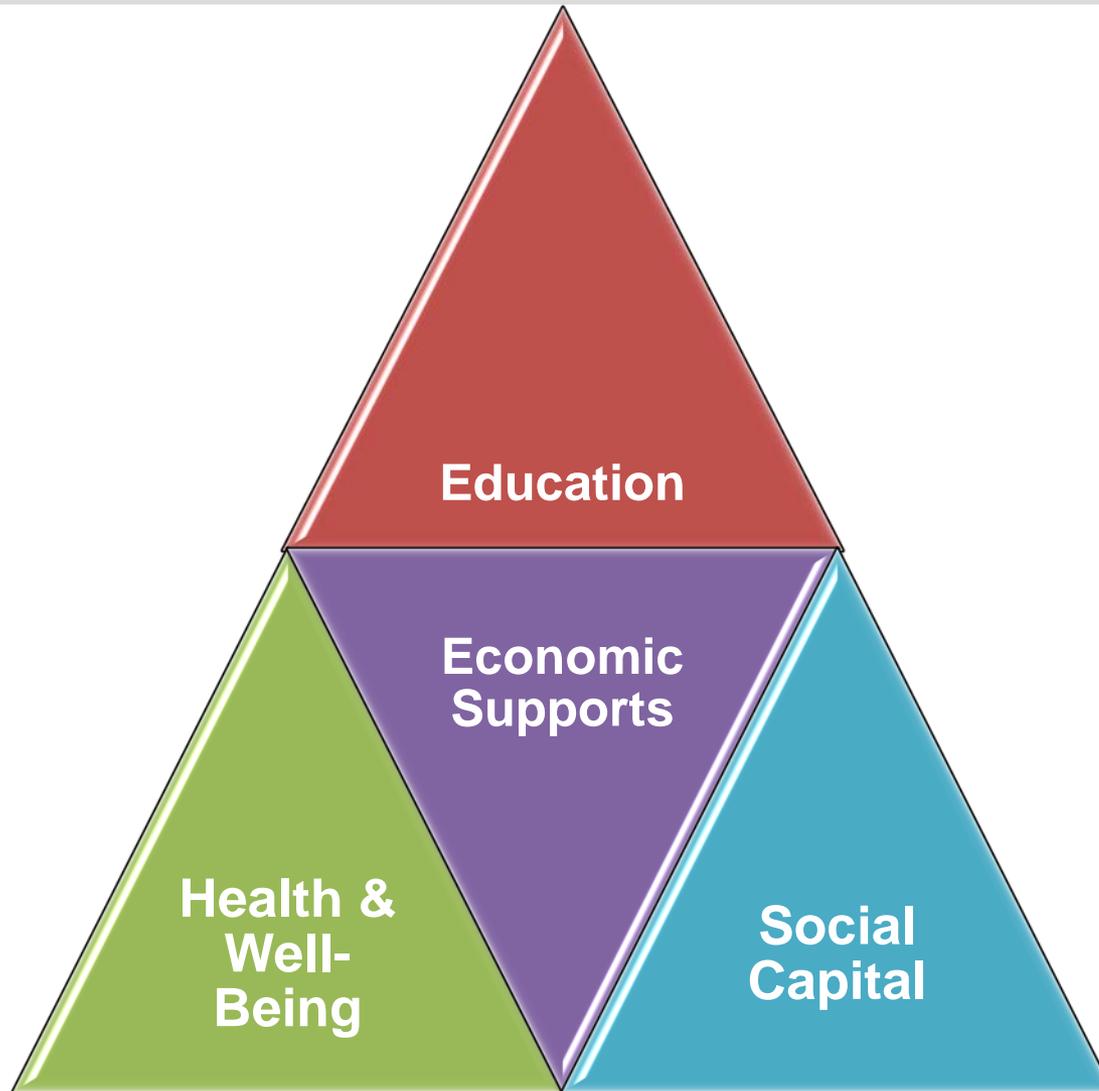


- > Align and coordinate programs for parents with programs for children across education, human, health, and other services.
- > Develop services that support both generations together.
- > Target improved outcomes across a range of educational, economic, health, and other factors.
- > Engage with families over a long-time horizon to achieve lasting impacts and build resilience.

COMMON COMPONENTS



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PARENT

- Improved parenting skills
- Increased educational attainment
- Improved earnings, job stability, and job quality

CHILD

- Meets developmental milestones
- Increased executive functioning skills
- Improved school readiness and achievement

FAMILY

- Increased economic security
- Increased literacy
- Increased engagement
- Increased well-being

STRONGER COMMUNITIES

- > *Creating Opportunity for Families* <http://www.aecf.org/>
- > *Making Tomorrow Better Together*
<http://ascend.aspeninstitute.org/>
- > *Transforming U.S. Workforce Development Policies*
<https://www.kansascityfed.org/>
- > *Two-Generation Approaches* <http://jff.org/>

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