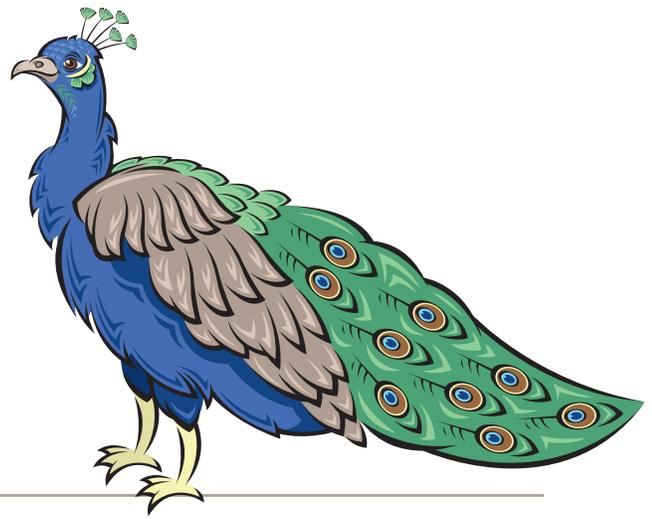


Family Activities



PERCY PEACOCK AND THE CREDIT CRISIS

TRY THESE ACTIVITIES AFTER READING
THE FABLE WITH YOUR CHILD:

DISCUSS THE MONEY MORAL, “Use credit wisely and make payments on time to be a responsible consumer.” Talk about the importance of paying credit bills when they are due to show you are trust-worthy and responsible. If appropriate, demonstrate your bill payment method (by check, debit or online) to your child.

PLAY “HANG MOUSE” by choosing a financial word from the fable and drawing the correct number of blanks to represent the number of letters in the word. A hanging noose should be drawn to the side of the blanks. Ask your child to guess letters, and write the correct letter guesses on the blanks. For each incorrect guess, a part of a mouse’s body is drawn until the entire body (including tail) is completed. If your child guesses the word before the mouse’s body is fully drawn, he or she wins! Review the word’s meaning at the end of each game.

ASK IF YOUR CHILD IS FAMILIAR WITH THE TERM “IOU.” Explain that IOU means “I owe you” and is a promise to pay back money borrowed, similar to credit. Brainstorm a few situations where an IOU could be written, such as borrowing to pay for a school item, toy or gift. What important information should be written on the IOU? (Borrower’s name; amount borrowed; lender’s name; payment due date)

REMINDE YOUR CHILD that Percy decided not to buy more clothes and to save his money for other things he might need, like a brush and a feather groomer. Ask your child what he or she wants to save for, and brainstorm ways to help them get to their savings goals.

HAVE YOUR CHILD MAKE UP AN ADDITION STORY PROBLEM about possible snack food purchases by listing the possible purchases, the price of each item, and the total cost. Ask them to draw the items purchased and solve the problem.

VISIT A BANK with your child to discover the types of loans and credit cards offered. Discuss the steps in applying for and receiving a loan with a loan officer, if possible.

ASK YOUR CHILD TO USE THEIR IMAGINATION to write a creative story titled “Why Peacocks Have Colorful Feathers.” Ask them to illustrate the story and share with family members.

TAKE A FIELD TRIP to your local zoo or research online to view peacocks and peahens. Discuss how the two birds are alike and how they differ. Make a chart showing similarities and differences.