



Teaching Tips 2.0 - Opportunity Occupations Student Activities

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Help students think critically about "opportunity occupations" in their area and their own future career goals.

Access teacher resources associated with Teaching Tips 2.0 here.

Student Activities

Reading Reflection: Questions for students to answer based on the nonfiction reading.

Vital Vocabulary: Questions for students to answer and information for students to research based on key vocabulary terms related to the topic.

Video Views: Questions for students to answer based on the videos.

Facts and Figures: Mathematical problems and questions for students to solve and/or research connected to the topic.

Extension Activities

STUDENT ACTIVITY: Extension Exercise 1

Have students pick an opportunity occupation within their local community and interview someone in that position about the human capital required to be successful.

STUDENT ACTIVITY: Extension Exercise 2

Have students identify which jobs in their community are opportunity occupations and use the **Bureau of Labor Statistics' Occupational Outlook Handbook** to learn more about those jobs. Then, ask students to create enticing job placement ads for each occupation that includes the following:

- Job title
- Job description
- Job responsibilities

- Preferred skills and characteristics
- Experience needed
- Work environment
- Annual salary – entry level and median
- What makes this job attractive to potential hires?
- What would prospective employees find enjoyable/fun about this job?

STUDENT ACTIVITY: Extension Exercise 3

Have students research an opportunity occupation within your city/state, using the [Opportunity Occupation Fact Sheets](#) and the [Bureau of Labor Statistics' Occupational Outlook Handbook](#). Ask students to create an infographic poster about their occupation and then to pair up with another student with an occupation other than their own. Instruct students to write a summary comparing and contrasting their occupation with their partner's.

STUDENT ACTIVITY: Extension Exercise 4

Have students create an infographic that summarizes key data about opportunity occupations within a given state or region of the country (other than their own), using the [Opportunity Occupations Fact Sheets](#). Ask students to present their findings to the rest of the class.

STUDENT ACTIVITY: Extension Exercise 5

Have students research an opportunity occupation of their choice and create a one-two minute video commercial describing their occupation and highlighting its positive aspects and significance within the labor market.

STUDENT ACTIVITY: Extension Exercise 6

Have students watch the [Bureau of Labor Statistics' Occupational Employment](#) video and to identify their top five takeaways to demonstrate what they learned.

STUDENT ACTIVITY: Extension Exercise 7

Have students go to the [Opportunity Occupations Monitor](#) and to use the instructions provided to pull up employment data for a Midwestern state and a coastal state. Ask students to write a brief explanation as to why the percentage of opportunity employment for each state may differ.

STUDENT ACTIVITY: Extension Exercise 8

Have students review the [Opportunity Occupations Fact Sheets](#) and identify five or more opportunity occupations that could likely be a small business.
