**Continuing Professional Education (CPE) Credits**

The 2022 Diversity, Equity and Inclusion Summit qualifies for Continuing Professional Education (CPE) credits if you attend the keynote address and the fireside chat. Completely fill out the form and return to [amy.sanchez@kc.frb.org](mailto:amy.sanchez@kc.frb.org) in order to receive your certificate. Please allow 4-6 weeks after the event for processing.

Name: Click or tap here to enter text.

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**August 25, 9:30a – 11:00a CT**

**Taking Off the Mask: Microaggressions and Returning to the Workplace**

Dr. Torino received her doctorate in Counseling Psychology from Columbia University in 2009. She has authored numerous scholarly articles, book chapters and peer-reviewed publications on the teaching strategies used to cultivate culturally competent clinicians; processes of white racial identity development; and the manifestation and impact of microaggressions. She has conducted numerous diversity training workshops within the fields of higher education, nursing, mental health, medicine, emergency management, business, and K-12 education. Dr. Torino currently serves as Interim Dean for the School of Social and Behavioral Sciences at SUNY Empire State College. Moreover, she is a board member at the RAND Corporations’ Center to Advance Racial Equity and Policy.

The purpose of the Diversity and Inclusion Summit is to convene DE&I practitioners and champions for professional development dedicated to the exchange of concepts, insights and best practices in the field of diversity, equity and inclusion.

***1.5 Professional Development CPE Credits***

Session Description:

The well-being of millions of people all over the world has been substantially impacted by COVID-19. The rise of telecommuting, for example, has had a profound influence on the nature of our working environments. People of Color and underrepresented communities have benefitted from these remote work arrangements. One of the reasons is that many have not had to cope with the prevalence of microaggressions, which are subtle forms of discrimination, in the workplace. Upon re-entry into physical workspaces, individuals will have to relearn how to communicate and collaborate effectively with coworkers, supervisors, students, and clients. Moreover, managers will need to cultivate sensitivity and understand how the re-entry and socialization process will affect their teams. This keynote address will highlight current studies linked to the incidence and impact of microaggressions, as well as intervention and preventive strategies that may be used in the workplace during this time of transition.

Field of Study: Professional Development

Program Level: Basic

Delivery Method: Group Live

Learning Objectives:

* Discover how intentional DE&I efforts can shift and positively impact business practices, culture and community.
* Explore ideas for starting and expanding DE&I efforts.
* Hear stories and best practices for engaging allies for greater impact.
* Identify areas to support leadership in creating more intentional and inclusive environments.
* Benchmark, collaborate, and network.

*For information regarding administrative policies, such as complaints and program cancellations, please contact Kristi Bromagem at* [*Kristi.bromagem@kc.frb.org*](mailto:Kristi.bromagem@kc.frb.org)*.*  
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