

# OKLAHOMA SOCIAL STUDIES

standards & resources

3rd — 5th grade



The Federal Reserve Bank of Kansas City  
Oklahoma City Branch

**Content Area: Social Studies****3<sup>rd</sup> Grade Expectations****Standard: Economics**

**3.4 The student will identify and describe basic economic activities creating prosperity in the state of Oklahoma.**

<b>Expectation</b>	<b>Evidence Outcomes</b>	<b>Curriculum Resource</b>
<b>3.4</b> The student will identify and describe basic economic activities creating prosperity in the state of Oklahoma.	<b>4.2</b> Summarize how the factors of scarcity and surplus and the laws of supply and demand of natural and human resources require people to make choices about producing and consuming goods and services. <b>4.3</b> Examine how the development of Oklahoma's major economic activities have contributed to the growth of the state, including, mining and energy industry, agriculture, aviation, tourism, tribal enterprises, and military installations.	<ul style="list-style-type: none"><li>• <a href="#">Beyond the Lemonade Stand</a></li><li>• <a href="#">There is No Such Thing as a Free Lunch</a></li><li>• <a href="#">The Have a Good Day Cafe</a></li><li>• <a href="#">Economic Growth</a></li><li>• <a href="#">Public Goods</a></li></ul>

## Standard: Economics

## 4.4 The student will identify basic economic activities of the United States.

Expectation	Evidence Outcomes	Curriculum Resource
<p><b>4</b> The student will identify basic economic activities of the United states</p>	<p><b>4.1</b> Analyze how humans adapt to and modify their environments in order to survive and grow.</p> <p><b>A.</b> Explain how humans depend upon the physical environment for food, shelter, and economic activities.</p> <p><b>B.</b> Distinguish between renewable and nonrenewable resources.</p> <p><b>C.</b> Explain how physical environments can provide both opportunities and limitations for human activity.</p> <p><b>4.2</b> Describe the patterns and networks of economic interdependence among regions of the United States.</p> <p><b>A.</b> Identify and locate on a map the major cities of the United States, including their relative location to natural resources and transportation routes.</p> <p><b>B.</b> Identify the major economic activities of each region of the United States by comparing how people satisfy their needs by producing goods and services</p> <p><b>C.</b> Describe the relative location of natural resources, such as fossil fuels, minerals and soils, and their relationship to each region’s major economic activities, including agriculture, manufacturing, transportation, energy, and services.</p> <p><b>4.3</b> Explain how economic activities can threaten the physical environment.</p> <p><b>A.</b> Identify ways in which humans can change ecosystems, such as clearing forests, draining wetlands, and diverting waterways, by examining present-day issues related to the use of resources.</p> <p><b>B.</b> Identify examples of changes in land use in local communities and how the physical environment can be stressed by human activities.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Public Goods - The Economic Lowdown</a></li> <li>• <a href="#">Because of Winn-Dixie Q&amp;A</a></li> <li>• <a href="#">Four Feet, Two Sandals</a></li> <li>• <a href="#">Production and Profit Loss</a></li> <li>• <a href="#">CPI Market Basket</a></li> <li>• <a href="#">The Perfect Breakfast</a></li> <li>• <a href="#">Early Forms of Money</a></li> <li>• <a href="#">Common Cents: Becoming a Conscious Consumer</a></li> <li>• <a href="#">Explore Economics, Episode 2: The Economics of Transportation</a></li> </ul>

## Content Area: Social Studies

## 5<sup>th</sup> Grade Expectations

### Standard: Economics

- 5.1 The student will examine and compare the Jamestown and Plymouth settlements as the foundations of American culture and society.
- 5.2 The student will compare the developments of the New England Colonies, the Middle Colonies, and the Southern Colonies.
- 5.3 The student will examine the foundations of the American nation established during the Revolutionary Era.
- 5.4 The student will examine the formation of the American system of government following the American Revolution.
- 5.5 The student will describe the structure and responsibilities of the American system of government and the role of the individual citizen.

Expectation	Evidence Outcomes	Curriculum Resource
<p><b>1</b> Examine how individuals use financial institutions to manage personal finances.</p>	<p><b>1.1</b> Summarize reasons for European colonization of North America and the impact on the development of the American colonies.</p> <p><b>1.3</b> Explain the economic and political motivations of immigrants and indentured servants who came to Virginia.</p> <p><b>1.4</b> Explain the early successes and challenges of the Jamestown settlement including the leadership of John Smith, interrelationships with American Indians, challenges of the Starving Times, and the export of natural resources for profit.</p>	<ul style="list-style-type: none"><li>• <a href="#">Allocation Strategies, Rational Decision Making, and Social Economic Goals</a></li><li>• <a href="#">Payment Parliament</a></li><li>• <a href="#">Alec Gets a Job</a></li><li>• <a href="#">Early Forms of Money</a></li><li>• <a href="#">Classroom Econnections: Teaching History and Economics</a></li></ul>

If you need help locating resources, contact:

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