



TEACHER INTRODUCTION:

The Kansas City Federal Reserve Money Museum gives information about the three missions or functions of the Federal Reserve System: implementing monetary policy (actions that change the money supply to influence the country’s economy); operating the nation’s payments system (so banks have the right amount of cash on hand and have their checks and electronic payments processed); and regulating and supervising banks (so banks operate safely and are financially sound.) These three functions will be the basis for the students’ tour and collection of important facts. It is recommended that the teacher divide students into three “specialist teams”, one for each Federal Reserve Bank function. Each team will follow a pathway to look at exhibits specific to their function (see Visual 7) and to complete “Review and Reflect” sheets with pertinent information on their exhibits (see Activity 4). Each team will later teach the facts learned about their specialty area to the other two specialist teams, as well as compose quiz questions/answers based on those facts. Use of the Visitors’ Center gallery guide will help students identify each display and move through the exhibits easily.



LESSON DESCRIPTION:

Students will be divided into three teams to tour the Federal Reserve Bank exhibits. Each team will be assigned a function of the Federal Reserve Bank (monetary policy, payments system, or regulation and supervision of banks) as their specialty focus. Teams will visit the display areas associated with their function to complete “Review and Reflect” sheets on each exhibit. They will use these reviews to teach classmates about their team’s Federal Reserve Bank function during a post-visit debriefing.



MATERIALS:



TIME REQUIRED: 60-90 minutes

Visual 7 (Exhibit Correlation to Federal Reserve Bank Functions), 1 per student
 Visual 8 (Economic and Personal Finance Concepts), optional, 1 per student
 Activity 4 (Review and Reflect sheets), 8 per student
 Activity 4A (Review and Reflect sample sheet), optional, 1 per student
 Kansas City Visitors’ Center gallery guide, 1 per student
 Clipboard, 1 per student
 Pen or pencil, 1 per student



PREPARATION:

1. Teacher-prepared list of students divided into three specialist teams



PROCEDURE:

1. Before beginning the tour, review the three functions of the Federal Reserve System: monetary policy, actions that change the money supply to influence the country's economy; payments system, distributing currency and coin to banks and helping to process checks and electronic payments; regulation and supervision of banks, examining and watching over banks so that they operate safely and are financially sound. Tell students that they will be divided into teams and assigned a Federal Reserve Bank function as their specialty area. Read prepared team assignments.
2. Gallery guides should be picked up by each student for an overview of the displays. Hand out Visual 7 and discuss the pathway of exhibits for each team. They are responsible for visiting each exhibit in their specialty area, and choosing one additional exhibit from the following options: Bank Heritage Case, Truman Coin Collection, or "The Fed and You" Media Wall.
3. Hand out Activity 4 and discuss completion of "Review and Reflect" sheets for each pathway exhibit. (Use Activity 4A as a sample of a completed "Review and Reflect" sheet if you feel your students will need more guidance.) Tell students they need to write three interesting facts about each exhibit to summarize its importance. Teams also need to list two economic or personal finance concepts presented through each display. (Teacher may give copies of Visual 8 to students who are not familiar with these concepts so that they will have key words to look for in each display.) Finally, teams need to compose one quiz question with an answer based on the information they have summarized for each exhibit. Explain that students will be using their team reviews to teach their specialty to the class during the post-visit lesson, and also to help develop a quiz to be given later. After finishing their exhibit pathway reviews, students may look at other display areas and complete additional reviews for extra credit if they would like.
4. Review the rules of behavior for touring the Money Museum exhibits:
 - Walk at all times while on the exhibit tour.
 - Be respectful to other visitors by using quiet voices.
 - Treat the exhibits with care.
 - Taking photos is not allowed in the cash viewing area.
 - Eating is not allowed in the museum.

5. Tell all students they will begin their tour at the exhibit title display, “Trust and Confidence”. After discussing this display, they will split into three teams to visit the introductory exhibit of their specialty for an overview (either Monetary Policy; Payments; or Supervision and Regulation.) Teams will then follow the pathway for their specialty using Visual 7, reviewing each exhibit and writing one quiz question and an answer. Teams should turn in all review sheets to their teacher upon completion.

EXHIBIT CORRELATION TO FRB FUNCTIONS

Monetary Policy Exhibits

Monetary Policy
Economic Stability
Cost of Inflation
FOMC
Regional Reserves Bank
Crisis Management

Supervision and Regulation Exhibits

Supervision and Regulation
Changing Nature of the Financial System
How Banks Build Wealth
Banker to the Banks
Why You Can Trust Your Bank
Keeping The Money Moving

Payment Exhibits

Payments
Counterfeits
The Changing Ways People Pay
Personal Financial Choices
Currency
Electronic Payments
Cash Processing And The Vault Video

Optional Exhibits: (Pick one to review)

Bank Heritage Case
Truman Coin Collection
“The Fed and You” Media Wall

ECONOMIC AND PERSONAL FINANCE CONCEPTS

economic stability	monetary policy	financial services
stock market	discount rate	supervision/regulation of banks
federal funds rate	credit	Federal Open Market Committee
direct-deposit	borrowers	automated clearinghouse payments
cash processing	financial institution	Bureau of Engraving and Printing
U.S. Mint	counterfeit	electronic payment services
ATM card	bank account	Federal Reserve Note
credit score	interest rate	credit history
median earnings	compound interest	online banking
debit card	credit union	automatic bill payments
bank failures	greenbacks	fractional currency
Treasury Dept.	security features	U.S. Government securities
funding shortfall	consumer loan	collateral
liquidity	branch offices	depository institutions
banking laws	loan application	tax revenue
creditworthy	capital funds	building wealth
goods/services	reserves	Board of Governors
recession	profit	inflation
hyperinflation	consumer	Consumer Price Index
consumption	investment	Gross Domestic Product
net exports	money supply	M1/M2
mutual funds	bank examiners	certificates of deposit

REVIEW AND REFLECT

Name:

FRB Specialty Area:

Display Title:

Write 3 interesting facts to summarize this display:

List 2 economic or personal finance concepts covered in this display:

Compose 1 quiz question based on this display:

Answer:

REVIEW AND REFLECT- SHEET EXAMPLE

Name:

FRB Specialty Area: *Monetary Policy*

Display Title: *Trust and Confidence*

Write 3 interesting facts to summarize this display:

- *The FRB promotes financial stability and economic growth.*
- *The twelve regional Federal reserve Banks, along with the Board of Governors in Washington, D.C., make up the Federal Reserve System.*
- *The Federal Reserve System is the nation's Central Bank.*

List 2 economic or personal finance concepts covered in this display:

- *monetary policy*
- *financial services*

Compose 1 quiz question based on this display:

What are the three missions or functions of the Federal Reserve Bank?

Answer:

(monetary policy, financial services/payments system, supervision and regulation of banks)